



# FLETCHER ACADEMY

A Ministry of FAI

## Overview of Role

<b><u>Position:</u></b>	Campus Chaplain & Fletcher Academy Junior Bible Teacher	<b><u>Department:</u></b>	Fletcher Academy Academic
<b><u>Class:</u></b>	Full-Time	<b><u>Wage:</u></b>	See FAI Wage Scale
<b><u>Status:</u></b>	Salaried Non-Exempt	<b><u>Reports to:</u></b>	Chief Academic Officer
<b><u>Notes:</u></b>		<b><u>Revised:</u></b>	03/07/2023

### Our Mission:

We are a community of believers operating Adventist schools, ministries, and businesses in harmony to educate youth to have a transforming influence on the world as disciples of Christ.

### Our Vision:

To graduate students with the highest standard of intellectual and moral culture and thus be the leading sustainable Adventist educational model and resource for Christian leaders.

### Why:

- We desire to create and maintain a community of engaged stakeholders by balancing well-rounded academics, a safe learning environment, and caring faculty/staff who work together to unite biblically-based education that is grounded in Christian values, ethics, and morals with a uniquely Seventh-day Adventist worldview, anchored in the hope of Christ's soon return.
- We seek to fully engage with each individual student, both in and out of the classroom, partnering with the parent(s) and others to encourage the development of each child to their potential.
- Our goal is the formation of foundational Christianity and the creation of a lifelong link between faith and works, along with an enduring love of spreading and sharing the Gospel of Jesus Christ in each student's daily walk with Him.

### How:

- **Leads** the Campus Ministries team, a critical part of our "growing community of believers," coordinating worships, chapels, vespers services, service / outreach opportunities and other events where students, residents, faculty/staff, and others are invited to both engage with our community and worship God together as a campus.

- **Communicates effectively with** the campus community, parents, and others to build active involvement.
- **Articulates** the organization's mission to the community and solicits support in pursuit of vision, involving volunteers and parents as much as possible.
- **Directs** planning and implements Campus Ministries program collaboratively with others to ensure attainment of Campus Ministries program goals to support the overall mission of FAI Ministries.
- **Coordinates** successful campus functions which unite the diverse constituency of Fletcher Academy stakeholders behind the mission and vision of the organization.
- **Pursues** professional development and continuing education activities to ensure Fletcher Academy and its curriculum and programs stay relevant and current, shares ideas with other educational professionals.
- **Exercises sound judgment** in practicing good stewardship.
- **Collaborates** with others to build relationships, maintaining community and personal connections to promote learning, growing, playing, and worshiping at Fletcher Academy harmoniously.
- **Observes** professional standards in accordance with biblically-sound ethics.
- **Safeguards** the physical, mental, emotional, and spiritual safety and well-being of students, including protecting the privacy of personal information (per FERPA standards).
- **Integrates** as a fully-functioning member of the faculty, consulting with others regarding issues affecting areas of responsibility and reporting on issues, serving on committees as assigned, etc.
- **Focuses** to develop Fletcher Academy's community's evangelism outreach through intentional reflection of Christ-like character and qualities, showing love, care, and concern for meeting the overt and unspoken needs of others.
- **Fosters** a "we" team spirit of collegiality, respect, and mutual understanding among co-workers, parents, and students.
- **Creates** a culture which draws students to embrace a love for Jesus Christ, service to others, a lifelong study of the Bible as the authoritative source of absolute truth, and pursuit of a greater knowledge and understanding of scripture, the Spirit of Prophecy, and the unique role of the Seventh-day Adventist church and its world mission to introduce people to a life-saving, life-changing relationship with our Creator God and His son, Jesus Christ.
- **Facilitates** the effective and timely resolution of conflicts.
- **Assists** with other projects and tasks as assigned (i.e. student supervision team, etc.)

### **What (Qualifications):**

- A Bachelor's degree in a related field with denominational certification or significant experience in spiritual leadership, Master's (or enrolled / willing to earn) is preferred.
- Special Knowledge/Skills: Must possess a deep knowledge of curriculum and its instruction, exceptional classroom management skills, and a special appreciation for Biblical studies and their application.
- Strong communications, public relations, and interpersonal skills. Effectively communicates both verbally and written (required to be fluent in English; bi-lingual is a plus, but not required).
- A working knowledge of both desktop and mobile operating systems.

- Must have a sincerely expressed desire to serve Christ and be a practicing Seventh-day Adventist Christian who is upholding and demonstrating the values thereof, and have a willingness to be part of a dynamic, diverse team serving in a drug/alcohol/tobacco-free campus workplace environment.

**Who:**

- Reports to the Chief Academic Officer (principal). Will supervise multiple volunteers, and students simultaneously.

**Expectations:**

- The mission drives everything we do; students are central to that.
- We collaborate with team members to put the best of the organization first.
- We are supportive of others and open to their ideas.
- We focus on God and work towards unity.
- We take responsibility and initiative in a timely fashion.
- We thank volunteers and donors at every opportunity.
- We bring our best effort, no excuses.
- We operate with grace, flexibility, respect, professionalism, excitement, and energy.
- We identify and fill unmet needs.
- We communicate, regularly talking in person or calling team members, including the President.